



Courthouse Green SEND Information Report

"My son has SEND and Courthouse Green School has done so much for him. He has made great progress at this school"
(Parent/Carer)

"Without the support of the school I wouldn't have been able to do so much for him. It has been a true partnership and a vital part has been supporting his emotional well-being alongside his academic progress" (Parent/Carer)

"Courthouse Green has high expectations of all the children and they work tirelessly so that children meet and exceed these. His progress here compared to that of his other school has been outstanding and proved his capabilities" (Parent/Carer)

General statement

We are a fully inclusive mainstream school and we strive to ensure that all pupils achieve their potential personally, socially, emotionally and academically in all areas of the curriculum. This report gives you information regarding the ways in which we ensure we support all of our pupils with Special Educational Needs and Disability (SEND), in order that they can realise their full potential. Provision may change and develop over time.

Regulations	Question	Response
1. The kinds of special educational needs for which provision is made at the school	What kinds of SEND do children have in your school?	We are a mainstream school and the majority of our pupils are expected to reach the learning goals for their age. A small number of our pupils do have special educational needs and disabilities. Children are identified as having SEND when they have a difficulty in learning than the majority of children the same age or have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same

		age in schools within the area of the Local Authority (SEND Regulations 2014). Typically, children with SEND in our school have difficulties with cognition and learning, communication and language, learning generally, social or emotional development, and sensory or physical difficulties.
2. Information related to mainstream schools about the school's policies for the identification and assessment of pupils with SEN	How do you know if a pupil has SEND and how will they be supported?	Our class teachers closely monitor the progress made by all the children and ask advice from the Special Needs Co-ordinator (SENCo) as soon as they have concerns about any pupil. Activities are planned such as small group work or interventions to help the child. If the child does not make good progress the SENCo and class teacher will meet with parents/carers and together agree which additional SEND support will be put in place which may involve advice and/or assessment from an external specialist service.
3. Information about the school's policies for making provision for pupils with SEN whether or not pupils have EHC plans	Where can I find information about the school SEN Policy?	Our SEND Policy will give you the information you need about how we make provision for all pupils with SEND. click here to see our SEND policy - http://www.courthousegreen.org/Parents/SENCO/ If you would like to discuss our SEND provision or find out more, please contact our SENCo, Mrs C. White
3a. How the school evaluates the effectiveness of its provision for such pupils	How will I know that my child is making progress?	Teachers track children's progress and this is reported to you at parent's evenings and on their mini report and end of year report. If we have concerns about your child's progress we will arrange to meet with you to discuss these. We work in partnership with parents and will discuss with you how you can help your child at home.
3b. The school's arrangements for assessing and reviewing the progress of pupils with special educational needs	How do you check and review the progress of my child and how will I be involved?	There will be at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed. Parents can bring family members or friends to review meetings or contact Parent Partnership for advice and support - http://www.coventry.gov.uk/parentpartnership
3c. The school's approach to teaching pupils with SEN	How do your teachers help pupils SEND?	<ul style="list-style-type: none"> The teacher will have the highest possible expectations for your child and all pupils in the class. All teaching is based on building on what your child already knows, can do and can understand and will enable your child to reach their full potential. Your child's teacher will put in place different ways

		<p>of teaching so that your child is fully involved in learning in class. This may involve things like using more practical learning or providing different resources adapted for your child. Your child's teacher may put in place specific strategies (which may be suggested by the SENCo or staff from outside agencies) to enable your child to access learning.</p> <ul style="list-style-type: none"> • Your child's teacher will carefully monitor progress. • There is more information about the school curriculum on our website at http://www.courthousegreen.org/Classes/Curriculum/
3d. How the school adapts the curriculum and learning environment for pupils with SEN	How have you made the school buildings and site safe and welcoming for pupils with SEND or disabilities?	<p>There is disabled access to our school with disabled parking very close to the main doors. The main sliding door is automatically activated as one approaches and all areas of the school corridors and classrooms are wide enough to allow a wheelchair to safely use the space. We have a 1st floor which can be accessed by means of a passenger lift.</p> <p>Our school is safe and welcoming to the whole community and more information can be found in our SEND Policy on our website at http://www.courthousegreen.org/Parents/SENCO/</p>
3e. Additional support for learning that is available to pupils with SEN	Is there any extra support available to help pupils with SEND with their learning?	<p>Our school has a range of staff to support pupils such as teaching assistants, learning mentors and specialist staff.</p> <p>Our curriculum and planning is differentiated and resources are used to support children's learning.</p>
3f. Activities that are available for pupils with SEN in addition to those available in accordance with the curriculum	What social, before and after school and other activities are available for pupils with SEND? How can my child and I find out about these activities?	<p>Our school has a range of extra-curricular activities available details of which are sent home throughout the year. You can find out more on our website at http://www.courthousegreen.org/Parents/After-School-and-Lunchtime-Clubs/</p>
3g. Support that is available for improving the emotional and social development of pupils with SEN	How does your school support pupils' emotional and social development?	<p>We follow the Personal, Social, Health and Citizenship curriculum with all our pupils.</p> <p>For children with specific social, mental or emotional health difficulties we have access to Learning Mentors and work with Educational Psychologists, (EPS), Child and Adolescent Mental Health Service (CAMHS), Integrated Primary Mental Health Service (IPMHs) and other agencies.</p>

<p>4. In relation to mainstream schools, the name and contact details of the SEN Coordinator</p>	<p>Who should I contact if I want to find out more about how the school supports pupils with SEND?</p>	<p>The SENCO and Inclusion Manager is Mrs Claire White Tel: 024 7668 8022</p>
<p>5. Information about the expertise and training of staff in relation to children and young people with SEN and how specialist expertise will be secured</p>	<p>How are the adults in school helped to work with children with an SEND and what training have they had?</p>	<p>The school has a school development plan that includes identified training needs for all staff to improve the teaching and learning of children including those with SEND. This may include whole school training on SEND issues or to support identified groups of learners in school, such as autism, dyslexia, etc. Whole staff training to share knowledge, strategies and experience, & ensure consistency of the school's approach for children with an SEND. Teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class. The SENCo and teacher work closely with specialists from external support services who may provide advice or direct support as appropriate.</p>
<p>6. Information about how equipment and facilities to support children with SEN will be secured</p>	<p>What happens if my child needs specialist equipment or other facilities?</p>	<p>The Local Authority and/or NHS provides specialist equipment such as wheelchairs /standing frames etc. when prescribed by a relevant health specialist. School may also provide SEND equipment where appropriate in consultation with specialist agency advice.</p>
<p>7. The arrangements for consulting parents of children with SEN about, and involving such parents in, the education of their child.</p>	<p>How will I be involved with planning for and supporting my child's learning?</p>	<p>There will be at least a termly meeting with parents of SEND pupils. At these meetings progress and targets will be shared and reviewed. Parents can bring family members or friends to review meetings or contact Parent Partnership for advice and support - http://www.coventry.gov.uk/parentpartnership</p>
<p>8. The arrangements for consulting young people with SEN about, and involving them in, their education.</p>	<p>How is my child involved in his /her own learning and decisions made about his /her education?</p>	<p>Children are regularly involved in self-assessment. Children reflect on their own practice and identify next steps and personal targets. School regularly considers pupil views and uses this to support the children in their learning.</p>

<p>9. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils with SEN concerning the provision made at the school.</p>	<p>Who should I contact if I have concerns about my child's learning and / or progress?</p>	<p>Your first step should be to talk with your child's class teacher. If you continue to have concerns you should contact the SENCo. If this still doesn't resolve your concerns you should contact the Headteacher.</p>
<p>10. How the governing body involves other bodies, including health and social services bodies, LA support services and voluntary organisations, in meeting the needs of pupils with SEN and in supporting the families of such pupils.</p>	<p>Who else provides services in school for children with SEN or disabilities?</p>	<p>The range of agencies and support services school works with include, but are not limited to: Learning and Behaviour Support Service Educational Psychology Speech and Language Therapy Occupational Therapy/Physiotherapy Coventry Autism Support Service Coventry Access Technology Support Child and Adolescent Mental Health Integrated Primary Mental Health School Nurse Sensory Support Service NHS services Children and Families First Voluntary Organisations</p>
<p>11. The contact details of support services for the parents of pupils with SEN, including those for arrangements made in accordance with clause 32.</p>	<p>Who should I contact to find out about other support for parents and families of children with SEN or disabilities?</p>	<p>Below are the links for Parent partnerships in Coventry and Coventry Family Information Directory</p> <p>http://www.coventry.gov.uk/parentpartnership http://coventry.fsd.org.uk/kb5/coventry/fsd/home.page</p>
<p>12. The school's arrangements for supporting pupils with SEN in transferring between phases of</p>	<p>How will you help my child make successful move into the next class or secondary school or other move or transition.</p>	<p>Where appropriate additional transition programmes are implemented and discussed with parents to support a successful move into their next class.</p> <p>School liaises closely with receiving and feeder schools to ensure a smooth and successful transition.</p>

education.		
13. Information on where the LA's local offer is published.	Where can I find out about other services that might be available for our family and my child?	The Coventry Local Offer website has information about the services that are available. www.coventry.gov.uk/sendlocaloffer