



**Languages
Curriculum Links and
Overview
KS2: Level 1**

MFL – KS2 Level 1 Overview

Greetings and Numbers

Age: KS2

Unit 1
Level
1

Pupils will learn basic greetings and gain an understanding of the numbers 1-10 so they can use them in a context. They will take part in role-playing activities and a number of games such as bingo.

Colours and Animals

Age: KS2

Unit 2
Level
1

The pupils will continue to practice greetings and numbers and learn the names of colours and the names of some animals. They will be able to match the numbers and colours to their written words and learn to answer some question words.

Days of the Week, Months, Seasons & Fruit

Age: KS2

Unit 3
Level
1

Pupils will be able to identify the days of the week, months, seasons and names of fruit. They will be introduced to how sentences are arranged and be encouraged to recall single words from memory.

Food, Drink and Giving Preferences

Age: KS2

Unit 4
Level
4

Pupils will be able to give their opinions on different food and drinks. They will learn additional vocabulary and practise using what they've learnt in a real-life, role play situation.

Family, Stories and Conversation

Age: KS2

Unit 5
Level
1

Pupils will be learning about the family and how to introduce members of their family, then they will watch several Spanish/French stories. The pupils will also listen to native speakers and work in pairs to ask each other questions, thus practising having conversations in Spanish/French.

Cultural Diversity and Revision

Age: KS2

Unit 6
Level
1

Pupils will learn about Spanish/French culture and life in that country. They will also continue to practise numbers and colours whilst revising everything that they've learnt so far this year. There will be more games and singing activities to aid learning.

Curriculum Links

Curriculum Points	Levels	How is this achieved
<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding 	Level 1 Units 1-6	Pupils will hear authentic native speakers in person and videos and learn to answer questions in the foreign language when necessary, and say the correct spoken words as appropriate, on a range of topics.
<ul style="list-style-type: none"> Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	Level 1 Units 1-6	Pupils will listen to foreign language songs regularly throughout the course and learn a range of memory retention techniques for the new vocabulary.
<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help 	Level 1 Units 4-6	Pupils will ask and answers questions about themselves and learn to give their opinions on food and drink items. Pupils will be introduced to 'because' to express opinions.
<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures 	Level 1 Units 1-6	Pupils will use verbs to answer questions about themselves, their family and food items.
<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	Level 1 Units 1-6	Pupils will have the opportunity to read aloud regularly to practise pronunciation and listen to native speakers to hear accurate intonation.
<ul style="list-style-type: none"> Present ideas and information orally to a range of audiences 	Level 1 Unit 5 and Unit 6	Pupils will work in pairs and small groups to discuss a range of topics and will be able to present these conversations to the class or each other.
<ul style="list-style-type: none"> Appreciate stories, songs, poems and rhymes in the language 	Level 1 Unit 5	Pupils will watch and read different stories in this unit and discuss the content to appreciate other cultures.

<ul style="list-style-type: none"> Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	Level 1 Units 1-6	Pupils will be encouraged to work independently to discover new vocabulary, appreciate cognates and will be taught how to use a bilingual dictionary.
<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences and to express ideas clearly 	Level 1 Unit 3 and Unit 4	Pupils will use their knowledge of verbs to write about themselves and their family members. They will also create phrases about animals, fruit and opinions.
<ul style="list-style-type: none"> Describe people, places, things and actions orally and in writing 	Level 1 Unit 2 and Unit 5	Pupils will describe characters and present to different groups about themselves. They will also form sentences to describe their family members, and animals.
<ul style="list-style-type: none"> Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 	Level 1 Units 1-6	Pupils will know the genders of new vocabulary throughout all the topics, and use the different forms of high-frequency verbs such as 'to like', 'to have' and 'to be'

		Listen attentively to spoken language and show understanding by joining in and responding	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Engage in conversations; ask questions; express opinions and respond to those of others; seek clarification and help	Speak in sentences, using familiar vocabulary, phrases and basic language structures	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Present ideas and information orally to a range of audiences	Appreciate stories, songs, poems and rhymes in the language	Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Describe people, places, things and actions orally and in writing	Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Level 1	Unit 1	X	X		X	X			X	X		X
	Unit 2	X	X		X	X			X		X	X
	Unit 3	X	X		X	X			X	X		X
	Unit 4	X	X	X	X	X			X	X		X
	Unit 5	X	X		X	X	X		X		X	X
	Unit 6	X	X	X	X	X	X		X			X
Level 2	Unit 1	X	X		X	X			X			X
	Unit 2	X	X	X	X	X	X		X		X	X
	Unit 3	X	X	X	X	X			X			X
	Unit 4	X	X	X	X	X			X	X		X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Level 3	Unit 1	X	X		X	X			X			X
	Unit 2	X	X	X	X	X	X		X			X
	Unit 3	X	X		X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X			X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Level 4	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X		X	X			X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Unit 1	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Unit 2	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Unit 3	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Unit 4	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Unit 5	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X
Unit 6	Unit 1	X	X	X	X	X	X		X		X	X
	Unit 2	X	X		X	X	X	X	X		X	X
	Unit 3	X	X	X	X	X			X		X	X
	Unit 4	X	X	X	X	X	X		X		X	X
	Unit 5	X	X	X	X	X		X	X			X
	Unit 6	X	X	X	X	X	X		X		X	X