

**Courthouse Green Primary School**  
**'Doing our best to be our best'**

**Personal, Social, Health Education Policy**

**Curriculum Intent: Talk, Feel, Question, Reflect**

This policy has been written in response to the statutory guidance on Relationships Education, Relationships and Sex Education (RSE) and Health Education published by the Department for Education (DFE) which is due to come into force in September 2020. As a primary school the aspects that apply are Relationships Education and Health Education; Relationships and Sex Education (RSE) is covered in secondary school (KS3) and at Courthouse we only cover puberty and reproduction in years 5 & 6 respectively. A large amount of content within the Relationship education stems from the need to support children in keeping safe.

**Keeping Children Safe in Education, September 2019, states:**

Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child-centred. This means that they should consider, at all times, what is in the best interests of the child.

88. Governing bodies and proprietors should ensure that children are taught about safeguarding, including online safety. Schools should consider this as part of providing a broad and balanced curriculum.

89. This may include covering relevant issues through Relationships Education and Relationships and Sex Education (formerly known as Sex and Relationship Education), and/or where delivered, through Personal, Social, Health, Citizenship education (PSHE). The Government has made regulations which will make the subjects of Relationships Education (for all primary pupils) and Relationships and Sex Education (for all secondary pupils) and Health Education (for all pupils in state-funded schools) mandatory from September 2020.

This policy outlines the aims, organisation and management for the teaching and learning of Personal, Social, Health Education (PSHE) at Courthouse Green Primary School. It is based on three main areas of focus:

- physical wellbeing;
- mental wellbeing;
- relationships and the wider world around us.

It is supported by the national guidance and the PSHE Association Framework.

**Aims and Objectives**

PSHE at Courthouse Green enables children to become confident, healthy and responsible members of our community. It aims to ensure all pupils are equipped to make informed and safe choices about issues that affect their lives and have the knowledge and skills to identify and remedy things that they believe are not right. It also aims to ensure that children leave our school with a strong sense of self-worth and a drive to contribute positively to society.

Our children learn:

- To be healthy and happy
- To make responsible choices
- To be able to keep themselves and others safe
- To positively contribute to their community and beyond

In the teaching of PSHE to our children we will consciously develop an understanding and appreciation of the British Values of Mutual Respect and Tolerance; Individual Liberty; Democracy and The Rule of Law and enable our children to demonstrate these values alongside our own Core Values of Resilience; Kindness; Collaboration; Striving to Improve; Working with Pride and Taking Responsibility.

**Teaching & Delivery**

The PSHE working group has developed a curriculum that follows the guidance provided by the PSHE association. The weekly lessons, spread across the academic year, cover all of the objectives for all year groups

and content varies only according to age appropriateness. Teachers are given an overview map of each term's lesson objectives and outcomes.

It is expected that children use the four tools of our intent (Talk, Feel, Question and Reflect) to produce the outcomes of their learning. This should be done under the guidance of teachers. The lessons themselves run in the four parts as suggested:

- **Talk:** Children will contribute to discussion around the theme of the lesson provoked through questions, pictures, newsclips etc.
- **Feel:** A practical activity that actively engages the children in the learning focus, providing a real hook for the learning.
- **Question:** A question to be asked to link the learning of the lesson to the British Value to discuss or debate how they will follow the values in their own lives.
- **Reflect:** Children will have the opportunity to reflect on how they will link the learning to their own lives and use it in the future.

Teachers may decide within their own planning what activities and practical tasks will help our children to best learn in their class.

Teaching of PSHE is set across the school and follows the following format:

- Monday morning whole school assembly on the topic of the week.
- Monday pm PSHE lesson in class with class teacher and then a follow up with our CGNN production to further embed learning for the week on a Tuesday.
- CGNN is produced by children and staff and broadcast for parents to view on our school YouTube Channel so that they can also see what we are delivering to their children each week.

In addition to this, each weekly topic is accompanied by social media links and relevant news items. At the start of each term (and each theme) we have a whole school event that celebrates our upcoming learning. Parents and community members are invited in for this event, as are external agencies and businesses when it is appropriate.

### **The right to withdraw**

At Courthouse Green, parents do not have the right to withdraw their children from relationships education as this is a requirement set by the Department for Education for schools to follow. The sex education aspects of our curriculum is within the science curriculum and as such all children will receive teaching in this aspect.

### **The Equalities Act**

As a public body we are bound in law to ensure that our practices comply with the Equalities Act. Within this act is a section called: Public sector equality duty. The Equality Duty ensures that all public bodies play their part in making society fairer by tackling discrimination and providing equality of opportunity for all. The Equality Duty replaces the three previous public sector equality duties – for race, disability and gender.

The new Equality Duty covers the following protected characteristics:

- age
- disability
- gender reassignment
- pregnancy and maternity
- Race includes (ethnic or national origins), colour or nationality religion or belief–this includes lack of belief
- sex
- sexual orientation
- It also applies to marriage and civil partnership, but only in respect of the requirement to have due regard to the need to eliminate discrimination.

A person's sexual orientation is covered under the Equalities Act and at Courthouse Green this is treated like the other protected characteristics in that it will be represented across the curriculum in our resources (as appropriate) and any prejudices shown by pupils, parents or anyone associated with the school will be challenged. We will ensure that all people including those from protective characteristics are made to feel

welcome at Courthouse Green and we will build understanding, tolerance and respect for these groups by representing these groups positively in our school.

In relation to the protected groups, we will follow the Public sector equality duty to:

(a) tackle prejudice,

(b) promote understanding. The specific areas covered by the relationship education guidance includes:

- that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.
- that stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up.
- that marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong.
- the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs. All of these will be covered as part of our curriculum at Courthouse Green in the wider context of relationships and will be integrated into existing units appropriately.

The Equality Duty has three aims. It requires public bodies to have due regard to the need to:

- eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Act;
- advance equality of opportunity between people who share a protected characteristic and people who do not share it;
- foster good relations between people who share a protected characteristic and people who do not share it.

At Courthouse Green we will ensure that children understand the different protective characteristics, why they are projected in law and how they link in with both the British Values and our school Core Values. This will be covered through our PSHE units (which are linked to the requirements of relationships education) as detailed earlier in this policy, ensuring that the different groups are specifically represented through lesson planning.

### **Monitoring**

Leaders and Governors (Personal Development, Behaviour and Welfare sub committee) will regularly monitor the delivery of PSHE across school and support members of staff to become experts in it and its promotion of our Core Values and British Values.

### **Legislation requirements**

This policy and our curriculum is fully compliant with and follows the guidance of the following:

- Relationships Education, Relationships and Sex Education (RSE) and Health Education (DfE 2019) <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-PSHE> (DfE 2019)
- The Programme of Study for KS1-KS5 (PSHE Association, 2019)
- The PSHE Primary Planning Toolkit KS1-KS2 (PSHE Association 2019)
- The guidance 'Parental Engagement on Relationships Education' (DfE, Oct 2019) has also been considered when consulting with our parents and carers and the recent changes to the RSE curriculum. Consultation will begin in November prior to delivery of the Relationships theme in the Spring Term.

### **Stakeholders**

It is important that stakeholders, including parents have information relating to the introduction of the new requirements on schools for Relationships Education at KS1 and KS2. We wish to be clear about our values and open and honest about our approaches. We will consult to ensure that the implementation of Relationships Education and its place within our broader PSHE curriculum is effective.

This policy will not be confirmed until after full consultations with staff, parents and governors and will then be made available on our website (January 2020). **July 2020:** Final policy and PSHE scheme of work published on the school website. **September 2020:** Full implementation of the PSHE Education requirements

Approved by the governing body on: