

Sports Premium Funding 2019/20

Courthouse Green Spending and Impact

The sports premium funding is paid during the financial year ie: April to April. Reporting is now carried out at the end of each school year as per DfE guidance (Sept 2018)

Actual spend 19/20 ([detailed AfPE breakdown on separate document](#))

FUNDING PROJECTION FOR 2019/20 AT END OF DOCUMENT

The government have pledged £150 million per annum until 2020 to support PE and school sport in primary schools. The Sport Premium funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport.

We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Courthouse Green.

There are five key indicators that we are expected to measure impact by (AfPE & DfE Guidance 2016) –

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These are referred to in the spending breakdown here: to be tabled at Govs 13/10/20

How is the Sport Premium Funding allocated?

Each school with over 17 pupils is allocated a lump sum of £16000 and then an extra £10 per child in years 1-6. The money is distributed to schools in two payments in October and April of each year.

In the year 2015-16 Courthouse Green received £10 365 (£8000 lump sum and £5 per child)

In the year 2016/17 we received £10 700 (£8000 lump sum and £5 per child)

In the year 2017/18 we received £21 400

In the year 2018/19 we received £21 400

In the year 2019/20 we received £21 400

How should the Sport Premium Funding be spent?

The government has recommended:

“Schools can choose how they spend the funding, for example to –

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during lessons
- Support and involve the least active children by running after school clubs and holiday clubs, eg: Change4Life clubs
- Provide resources and training courses in PE and sport for teachers

- Run additional swimming lessons to top up curriculum provision (help non swimmers reach proficiency)
- Run sport competitions or increase pupils' participation in the Sainsbury's School Games
- Run sports activities with other schools
- Transport to events
- Equipment" (DfE Website)
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How will Courthouse Green spend the Sport Premium Funding?

1. Sustainability

At Courthouse Green we aim to use this money to create a sustainable curriculum for all children. In previous years, 2014/15/16, we spent money working on upskilling teachers in their delivery of PE lessons. Staff feedback was that it really helped to focus their teaching and was helpful for non specialists. We worked hard to ensure that our schemes of work progressed from one year in to the next and had relevant assessment grids that teachers could easily use following guidance from the PE lead in the school. However, we felt that our curriculum focused too heavily on sports and developing knowledge of games or techniques for each curriculum area and not enough on fundamental movement skills – the basic building blocks for successful physical performance. This was resulting in a 'gap' in terms of assessment outcomes that showed children who were naturally talented were excelling and those who struggled were making minimal progress. We considered whether we needed a new approach to our teaching and eventually decided to invest our time and monies in having 'Real PE' at Courthouse Green. Real PE is a curriculum designed by Create Development and focuses entirely on developing the FMS aspect alongside the more holistic aspects that PE and sport bring to children – being creative, developing resilience, sportsmanship, encouraging others and pride in individual progress. The idea being that through the dedicated warm up activity that is closely linked to skills sessions, the children will excel in the games activity attached to each unit of work. Children have made progress through the skills sessions and the 'COGS' work on personal development has been successful, in the years since we implemented Real PE, the COGS now mirror our school core values. Stewart Pearl has also completed the Real Gym course so that we can once again add in gymnastics to our new curriculum when COVID restrictions permit indoor PE work. The new curriculum has enabled Stewart Pearl to work closely with teachers and TA's alike in quality assuring delivery across school. Further training has been given to staff prior to February half term (2020) and regular reviews of all staff support will continue in the Autumn term of 2020, with Kate and Stewart also working with teachers to address specific areas of the curriculum as requested by teachers, consequently, staff have commented that they feel more confident in delivery when able to work at their own pace as a year group with specialist support. Antony Spellman will take over the responsibility for curriculum PE & swimming from September 2020.

This year we have also been able to assess consistently. This is as a result of the framework provided by Real PE that is easy to follow for non specialists. Staff have been able to make judgements on skill levels and progression quickly and with ease, they will also find it easier to set targets and report on PE at the end of the year.

We appointed an experienced sports specialist for September 2019 to deliver PPA PE lessons and extra curricular activity across school. This is a positive move that will see our children have greater opportunity to compete in a wider variety of sports and while Stewart's salary does not come from Sports Premium Funding, his appointment is recognised here for the anticipated impact that his contribution will have on extra curricular provision, addressing the School Sport and Activity Plan agenda and raising achievement.

2. Participation

Courthouse Green aspires to engage as many children as possible in extra curricular activities. Because of this, we carefully monitor how many children take part in clubs and represent their class and / or the school. Accordingly, we are able to target any children who have not participated in extra curricular activity or competitive activity for the spring and summer term. 2018/19 participation in after school clubs was at 76% which is slightly down on the previous years' 78% - due to COVID 19 our extra curricular provision ended abruptly when schools moved to partial opening nationally. At the point of closure, we had 59% of children participating. It is our aim to continue this high level of provision and to improve uptake for the year 20/21 by offering further opportunities at lunch time and after school.

We have used a significant amount of our funding last year to employ external coaches (Sports 4 All) to run lunchtime and after school activities, we extended this provision further by working with Coventry Sports Foundation to run after school clubs at Centre AT7 in swimming, dodgeball, cricket, climbing and football over the year. We have also used Sports for All to target children at lunchtimes who would often prefer not to be active or cannot attend after school clubs (lots of children have to attend Mosque/Arabic school or return home with childminders or taxis and are unable to attend despite wanting to). The children have been able to broaden their experiences by participating in these clubs and have become more enthusiastic about PE and sport. After school clubs continue to be part of our school rewards system and we look forward to another year of the Collaboration Cup with the emphasis very much being on children competing as a class team to earn points by participating in after school clubs and representing the school / their class in activities – these will then be combined with the attendance and punctuality points to stake a claim for the Collaboration Cup each term. We hope that staff and parents continue to take part in events as part of the cup initiative and help to further raise the profile of sport and competition in the school. We have also participated in school games events in rugby, football, indoor athletics, boccia, archery, endball, indoor curling, gymnastics, netball and dodgeball. We have also sustained links with One Body One Life (2x 10 weeks courses and delivery in PE lessons as well as delivery across Reception classes) to maintain the profile of our work on healthy lifestyles. In addition we have also reviewed the PHSE curriculum for 19/20 and now start the year with a healthy lifestyles unit across school that will feed in to assembly time and also give opportunity for whole school activity.

At the time of COVID restrictions being enforced – we were on track to achieve Silver School Games award and there was a possibility of achieving Gold. We endeavour to achieve Silver in the year 20/21 through the Virtual School Games program (Stewart Pearl is co-ordinating). Swimming was also unable to be progressed from the previous school year as we were due again to have Elite Sports provide swimming provision in the Summer Term. This has been re-scheduled for Autumn 2020 and the catch up sessions (July 2021) will be funded via Sports Premium.

3. Excellence

It is our aim that improved teaching this year and the adaptation of our quality assurance process – with Antony and Stewart ensuring that all staff deliver high quality PE, that we produce children who are competent sports people and have a thorough understanding of healthy lifestyles. Children have also had extensive opportunities to learn about healthy lifestyle and benefits of exercise. This has been achieved through Real PE COGS and the PHSE scheme of work on healthy living. The school will also be working alongside Food For Life, School Nursing, Groundworks and One Body One Life as well as several mental health support practitioners for both adults and children, in order to combat the recent finding on obesity and inactivity among our community and in particular our current cohort of children. Year 1 -6 all know that an increase in heart rate through exercise is beneficial to well-being (evidenced in PE lessons and through pupil voice questionnaire) 96% of children asked stated that they enjoyed PE lessons and sport. Children also stated that they thought they were ‘better at team work’; ‘stronger’; ‘healthier’ and ‘more confident’ since taking part in PE this year.

Impact of Sports Premium Funding

We believe that PE and Sports provision at Courthouse Green is **outstanding** because:

- Funding has ensured greater participation beyond lesson time in a wider range of sports
- Progressive, broad and exciting PE and Sports curriculum ensures all children enjoy and participate in all lessons
- Staff expertise and specialist subject knowledge enables children to make accelerated progress within lessons
- Effective use of resources and assessment systems ensure that lessons are pitched appropriately to ensure maximum progress is made within a lesson

We have evaluated the impact of our funding and found many positives but also highlighted clear areas for us to work on during this school year.

Findings from 2019/20:

Staff voice:

- All staff state that children really enjoy PE!
- ‘Real PE is amazing! I feel like I know exactly what I’m doing’ – Yr 2 teacher

- 'The skills cards mean that children can work at their own level and I don't have to worry about whether I'm pushing them far enough – my differentiation is all set up for me' – Yr 6 teacher
- 'I can see really clearly with Real PE which children need to work harder on fitness or co-ordination, it is really obvious and I feel I have the resources to address it now' – year 3 teacher
- 'When I assess using the cards and sheets, it's obvious now who can't manage certain levels, before I was trying to see where they were all at and was overwhelmed' – yr 3 teacher
- Staff expertise has improved thus ensuring accelerated progress within the lesson for all children – 'Having you and Luke in to observe and offer ways to improve the lesson has been a massive help' – Yr 1 teacher
- 'Watching you and Luke use the resources for Real PE really helped me get my head round how to organise everything and get the best out of the children' – Year 5 class teacher
- Teachers feel more confident in organising a practical lesson
- I understand more how warm up and activity is all related to skills work – Yr 4 Teacher

Plans going forward for 2020/21–

- Continue to identify areas of Real PE that teachers would like further support with (including CPD catch up for new staff) and Quality Assurance of Assessment and COGS work across the school by Antony Spellman & Stewart Pearl
- Maintain after school / lunchtime opportunities – 83% Participation for end of year
- Reintroduce lunch time Collaboration Cup competitions and aim for Silver Games mark by entering 'B' teams in school games comps.
- Increase activity sessions at lunch time in order to achieve 60 minute activity benchmark on 2/5 days
- Review Healthy Lifestyles aspect of PHSE curriculum

Spend 2019/ 2020

Action	Cost Projected (actual)	Key Indicator	Impact
Sports 4 All extra curricular clubs	£4500 (1100)	1, 4 & 5	Continued club provision 5x week
Prosperity Award	£5850 ((2700)	1, 4 & 5	3 Laurel to take part in targeted programme developing collaborative skills and mental health – considerable impact on behaviour and academic progress.
AT7 partnership – pitch hire	£2700 (300)	1, 4 & 5	180 CHILDREN TARGETED – catch up with swimming competency and use 3G sports pitches/sports hall for after school clubs. 30 additional children have learned to swim. 150 children have used facilities to attend sports clubs at AT7.
AfPE membership	£176	3	CPD and case study review for staff. Latest H&S updates.
Transport to competition	£100	5	Children have no barriers to competition
Community Fitness Day	£120		
WASPS Netball Comp	£50		
Cov school sports partnership (School Games)	£375 (400)	1, 2 & 5	Access to competition for children and to support application for Bronze Games Mark
Real PE training for all staff	£2175	3	Confidence to deliver
Jasmine license	£500	3	Technical support for Real PE / staff delivery
Equipment for extracurricular provision	£2500 (2164)	4	Broaden provision and range of activity
Dance Instructor	£270 (270)	1, 4 & 5	Broaden provision and range of activity
Elite Swimming Pool Hire	£2500 £4500 (0)	1 & 4	Year 3 and 4 swimming lessons and yr 6 catch up swimming – Summer Term – all children able to swim at end of intensive two week course with pool on site. Initial set up cost including plumbing outdoor water supply and electricity hook up, plus additional energy cost: £1070 for water and £995 for electricity.
Total	£26, 266 (10055)		
Available Funds (including carry over from 18/19)	£33871 (23,816 – carried to 2020/21)		

Projected Spend for 2020/21

Action	Cost	Key Indicator	Impact
Sports Day (hall hire and indoor athletics equipment purchase)	£900	2, 3 & 5	Fully inclusive sports day for all children – each participating in at least one event, raising school profile.
Summer Camp (July 21)	£1500	1 & 4	120 children involved in physical activity and improving skills for 1 week during the summer holiday
Sports 4 All extra curricular clubs	£4500	1, 4 & 5	Continued club provision 3x week (increasing to 5x week in term 2 & 3) Additional lunch time – targeted children that are less active
Prosperity Award	£5850	1, 4 & 5	3 Holly to take part in targeted programme developing collaborative skills and mental health
AT7 partnership – ropes, hall and pitch hire	£3500	1, 4 & 5	180 CHILDREN TARGETED – use 3G sports pitches/sports hall for after school clubs.
AfPE membership	£176	3	CPD and case study review for staff. Latest H&S updates.
Transport to competition	£100	5	Children have no barriers to competition
Cov school sports partnership (School Games)	£375	1, 2 & 5	Access to competition for children and to support application for Silver Games Mark
Equipment for extracurricular provision	£1500	4	Broaden provision and range of activity
Kit for participation	£1200	2 & 5	Children in correct kit for lessons and after school clubs.
Elite Swimming Pool Hire	£6000	1 & 4	Year 3 swimming – Autumn Term – all children able to swim at end of intensive three week course with pool on site. Yr 4 & 5 swimming – Summer Term
	£2000		additional energy cost.
Yr 4 Camp Trip	£1500 (estimate)	4	90 children experience camp out and develop team work skills
Sports 4 All	£2700	1, 4 & 5	Lunchtime instructor x 2 (x 5 days) for lunchtime sports work – Autumn 2 onwards
Total	£32,501		
Available Funds (including carry over from 19/20)	£27410 still available for 2020/21		

