

Sports Premium Funding 2017/18

Courthouse Green Spending and Impact

The sports premium funding is paid during the financial year ie: April to April. Reporting is now carried out at the end of each school year as per DfE guidance (Sept 2018)

Actual spend 17/18 ([detailed AfPE breakdown on separate document](#))

FUNDING PROJECTION FOR 2018/19 AT END OF DOCUMENT

Action	Cost	Key Indicator	Impact
Sports Day (hall hire and indoor athletics equipment purchase)	£1800	2 & 5	Fully inclusive sports day for all children – each participating in at least one event, raising school profile.
Summer Camp (July 18)	£2500	1 & 4	120 children involved in physical activity and improving skills for 1 week during the summer holiday
Sports 4 All extra curricular clubs	£1960	1, 4 & 5	Continued club provision on Tuesday and Friday for 60 children each week Additional lunch time – targeted children that are less active
Soccer Rockz	£825	1, 4 & 5	Continued club for 20 children
AT7 partnership – pool hire and pitch hire	£1500	1, 4 & 5	180 CHILDREN TARGETED – catch up with swimming competency and use £G sports pitches/sports hall for after school clubs. 30 additional children have learned to swim.
AfPE membership	£174	3	CPD and case study review for staff. Latest H&S updates.
Transport to competition	£100	5	Children have no barriers to competition
KITTS Academy	£2550	1, 3 & 4	Upskilling Nursery staff – improved FMS entering reception. Lunchtime club reaches children who do not usually attend clubs after school. After school club also.
Cov school sports partnership (School Games)	£270	2 & 5	Access to competition for children
Equipment for extracurricular provision	£2500	4	Broaden provision and range of activity
Coventry school sport leagues subscription	£40	5	Cup and league comps for four sports
Dance extra curricular	£390	1, 4 & 5	Specialist dance provision for 60 children
Dance upskilling (KS2)	£2955	3	Staff confident to deliver dance during PE lessons
Kit for participation	£600	2 & 5	Children in correct kit for lessons and after school clubs.
Total	£18164		

The government have pledged £150 million per annum until 2020 to support PE and school sport in primary schools. The Sport Premium funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport.

We will be held accountable for how we have used the additional funding to support children's progress and participation in PE and school sport. We are required to publish online information about how we have used the additional funding, including details of our extra curricular provision and discrete PE lessons. This will ensure that parents and carers are made fully aware of sporting opportunities available to children at Courthouse Green.

There are five key indicators that we are expected to measure impact by (AfPE & DfE Guidance 2016) –

1. The engagement of all pupils in regular physical activity – kick starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

These are referred to in the spending breakdown later in the report.

How is the Sport Premium Funding allocated?

Each school with over 17 pupils is allocated a lump sum of £16000 and then an extra £10 per child in years 1-6. The money is distributed to schools in two payments in October and April of each year.

In the year 2015-16 Courthouse Green received £10 365 (£8000 lump sum and £5 per child)

In the year 2016/17 we received £10 700 (£8000 lump sum and £5 per child)

In the year 2017/18 we received £21 400

This year we received £21 400

How should the Sport Premium Funding be spent?

The government has recommended:

“Schools can choose how they spend the funding, for example to –

- Hire specialist PE teachers or qualified sports coaches to work with primary teachers during lessons
- Support and involve the least active children by running after school clubs and holiday clubs, eg: Change4Life clubs
- Provide resources and training courses in PE and sport for teachers
- Run additional swimming lessons to top up curriculum provision (help non swimmers reach proficiency)
- Run sport competitions or increase pupils’ participation in the Sainsbury’s School Games
- Run sports activities with other schools
- Transport to events
- Equipment”

(DfE Website)

How will Courthouse Green spend the Sport Premium Funding?

Sustainability

At Courthouse Green we aim to use this money to create a sustainable curriculum for all children. In previous years, 2014/15/16, we spent money working on upskilling teachers in their delivery of PE lessons. Staff feedback was that it really helped to focus their teaching and was helpful for non specialists. We worked hard to ensure that our schemes of work progressed from one year in to the next and had relevant assessment grids that teachers could easily use following guidance from the PE lead in the school. However, we felt that our curriculum focused too heavily on sports and developing knowledge of games or techniques for each curriculum area and not enough on fundamental movement skills – the basic building blocks for successful physical performance. This was resulting in a ‘gap’ in terms of assessment outcomes that showed children who were naturally talented were excelling and those who struggled were making minimal progress. We considered whether we needed a new approach to our teaching and eventually decided to invest our time and monies in having ‘Real PE’ at Courthouse Green. Real PE is a curriculum designed by Create Development and focuses entirely on developing the FMS aspect alongside the more holistic aspects that PE and sport bring to children – being creative, developing resilience, sportsmanship, encouraging others and pride in individual progress. The idea being that through the dedicated warm up activity that is closely linked to skills sessions, the children will excel in the games activity attached to each unit of work. Children have made progress through the skills sessions and the ‘COGS’ work on personal development has been so successful that it has been used across school to measure achievement in our whole school rewards system. Luke Davies has also completed the Real Gym course so that we can once again add in gymnastics to our new curriculum in 18/19. The new curriculum has enabled Kate Halfpenny (PE Lead) and Luke Davies (Learning Mentor with responsibility for engaging children in physical activity), to work closely with teachers and TA’s alike in quality ensuring delivery across school. An individualised support package was put in place as a result of feedback given to Kate following CPD. Staff have been positive about support given. Further training has been given to staff new to the school in September 2017 and regular reviews of all staff support continued into Spring and Summer terms of 2018, with Kate and Luke working with year group during PPA time to address specific areas of the curriculum as requested by teachers, consequently,

staff have commented that they feel more confident in delivery when able to work at their own pace as a year group with specialist support.

This year we have also been able to assess consistently. This is as a result of the framework provided by Real PE that is easy to follow for non specialists. Staff have been able to make judgements on skill levels and progression quickly and with ease, they will also find it easier to set targets and report on PE at the end of the year.

We appointed our second sports apprentice in Sept 16 (Ryan Morris) at level 3. He has covered PPA since then and delivered a breadth of extra curricular opportunities for our children. Ryan has also undertaken the Real PE training and has been a real asset in terms of support for teaching staff during their lessons. Ryan finished his course in the Spring term of 17/18 and will leave Courthouse Green at the end of the school year. An LSA with extensive sports coaching experience has been appointed for 2018/19 and will continue to deliver Real PE during PPA and offer after school sports club provision.

Participation

Courthouse Green aspires to engage as many children as possible in extra curricular activities. Because of this, we carefully monitor how many children take part in clubs and represent their class and / or the school. Accordingly, we are able to target any children who have not participated in extra curricular activity or competitive activity for the spring and summer term. 2017/18 participation in after school clubs was at 33% after the first term and rose to 65% in April, we currently have 78% of children having taken part in after school clubs for the year – 2% shy of our 80% target. It is our aim to continue this high level of provision and uptake for the year 18/19.

We have used a significant amount of our funding last year to employ external coaches (Achieve Bootcamp, Soccer Rockz, Sports 4 All) to run lunchtime and after school activities, we have extended this provision further this year by working with Coventry Sports Foundation to run after school clubs at Centre AT7 in swimming and football during the autumn term, basketball, football and swimming in the spring term and swimming, badminton and cricket in the summer term. We have also used Sports for All and KITTs academy to target children at lunchtimes who would often prefer not to be active or cannot attend after school clubs (lots of children have to attend Mosque/Arabic school or return home with childminders and are unable to attend despite wanting to). The children have been able to broaden their experiences by participating in these clubs and have become more enthusiastic about PE and sport. This year we have reviewed our rewards system at school and will have all children able to earn points for their class by participating in after school clubs and representing the school / their class in activities – these will then be combined with the attendance and punctuality points to stake a claim for the Challenge Cup each term. This has helped to dramatically increase the numbers of children taking part in activity. Staff and parents have also taken part in events as part of the challenge cup initiative; this helped to raise the profile of sport and competition in the school. We have also participated in school games events in rugby, football, indoor athletics, gymnastics, cricket and rounders. We have also sustained links with Cook Well, Eat Well (18 parents attended) and One Body One Life (2x 10 weeks courses and delivery in PE lessons as well as delivery across Reception classes) to maintain the profile of our work on healthy lifestyles. In addition we have also worked closely with Food For Life and The Soil Association to set up a school gardening group and review school meal provision. Kate Halfpenny is currently leading on this initiative and aims to achieve the bronze Food For Life accreditation.

Last year we continued to run after school activities alongside external providers but took greater responsibility for delivering sports activity amongst our own staff as upskilling happened. Since funding has increased this year, we have been able to increase provision.

To increase competitive opportunities further, we have signed up to Sainsbury's School Games – submitting bronze mark application in July this school year) and the AT7/Alan Higgs competition evenings. This opportunity has meant that for the first time we have entered competitions across the key stages and in a variety of activities against other schools – Year 1 & 2 gymnastics competition; year 3 tag rugby; yr 5 indoor athletics; yr 3 & 4 football; yr 3& 4 endball; yr 5 girls football; yr 5 & 6 netball. In the summer term we have entered – Yr 3-6 tennis; Yr 5 & 6 rounders; Yr 4-6 golf and Yr 3 & 4 athletics. This is addition to our usual entries in to the Coventry School's League for boys and girls football and cross country as we have entered every year.

Yr Gr p	Clubs (terms provided)									Whole school Year		
										All	Boys	Girls
1	Boccia	Gymnastics (3)	Fitness by Number	Dance	Athletics					62.9% (56)	26	30
2	Boccia	Indoor games	Gymnastics (2)	Football (2)	Dance (2)					71.43% (66)	32	34
3	Football (2)	Tag Rugby (2)	Indoor Games	Cross Country (2)	Multi Sports	Circuits	Girls Football (3)			75.3% (67)	33	34
	Tennis	Table Tennis	Yoga (2)	Athletics	Dance	Gymnastics						
4	Football (2)	Tag Rugby (2)	Yoga (3)	Circuits	Cross Country (2)	Multi Sports	Girls Football (3)			83.1% (74)	33	41
	Tennis	Girls Football	Gymnastics	Fitness Fun (2)	Athletics	Table Tennis	Gardening					
5	Dance (2)	Yoga (3)	Netball (2)	Cross Country (2)	Swimming (3)	Football AT7 (2)	Football	Girls Football (3)	Gardening	87.6% (78)	47	31
	Kickball	Footgolf	Basketball	Golf	Fitness Fun (2)	Cricket	Badminton	Rounders				
6	Dance (2)	Yoga (3)	Netball (2)	Cross Country (2)	Swimming (3)	Football AT7 (2)	Football	Girls Football (3)		88.8% (79)	41	38
	Kickball	Footgolf	Basketball	Golf	Fitness Fun (2)	Cricket	Badminton	Rounders				
									TOTAL	77.8 (420)	212	208

Excellence

Over the last two years we sought to improve the quality and quantity of our after school clubs, this year we have focused very much on improving the quality of our teaching amongst our own staff and the performance of our children.

It is our aim that improved teaching this year and the adaptation of our quality assurance process – Kate ensuring that all staff deliver high quality PE, that we produce children who are competent sports people and have a thorough understanding of healthy lifestyles. Children have also had extensive opportunities to learn about healthy lifestyle and benefits of exercise. This has been achieved through the re-written PE schemes of work and the PHSC scheme of work on healthy living. The school will also be one of two schools in the city taking part in a trial on Healthy Lifestyles in 2018, working alongside Food For Life, School Nursing, Groundworks and One Body One Life as well as several mental health support practitioners for both adults and children, in order to combat the recent finding on obesity and inactivity among our community and in particular our current cohort of children (heights and weights feedback August 2017). One Body One Life have also requested to deliver courses all year from Courthouse Green following the success of the Autumn 2017 course as part of our commitment to Change4Life. Year 1 -6 all know that an increase in heart rate through exercise is beneficial to well-being (evidenced in PE lessons and through pupil voice questionnaire) 96% of children asked stated that they enjoyed PE lessons and sport. Children also stated that they thought they were 'better at team work'; 'stronger'; 'healthier' and 'more confident' since taking part in PE this year.

Impact of Sports Premium Funding

We believe that PE and Sports provision at Courthouse Green is **outstanding** because:

- Funding has ensured greater participation beyond lesson time in a wider range of sports

- Progressive, broad and exciting PE and Sports curriculum ensures all children enjoy and participate in all lessons
- Staff expertise and specialist subject knowledge enables children to make accelerated progress within lessons
- Effective use of assessment systems ensure that lessons are pitched appropriately to ensure maximum progress is made within a lesson

We have evaluated the impact of our funding and found many positives but also highlighted clear areas for us to work on during this school year.

Findings from 2017/18:

Staff voice:

- All staff state that children really enjoy PE!
- ‘Real PE is amazing! I feel like I know exactly what I’m doing’ – Yr 2 teacher
- ‘The skills cards mean that children can work at their own level and I don’t have to worry about whether I’m pushing them far enough – my differentiation is all set up for me’ – Yr 6 teacher
- ‘I can see really clearly with Real PE which children need to work harder on fitness or co-ordination, it is really obvious and I feel I have the resources to address it now’ – year 3 teacher
- Staff expertise has improved thus ensuring accelerated progress within the lesson for all children – ‘Having you and Luke in to observe and offer ways to improve the lesson has been a massive help’ – Yr 1 teacher
- ‘Watching you and Luke use the resources for Real PE really helped me get my head round how to organise everything and get the best out of the children’ – Year 5 class teacher
- Teachers feel more confident in organising a practical lesson
- I understand more how warm up and activity is all related to skills work – Yr 4 Teacher

Courthouse Green Primary School – Spend Plan 18/19 – Sports Premium Funding

Plans going forward for 2018/19–

Partnership with Coventry Sports Foundation – Our percentage of children able to swim confidently in deep water is below expectations nationally and this needs addressing – Kate to continue after school swimming and address quality of lessons provided by Aquarius through school curriculum lessons on Thursday pm.

Continue to identify areas of Real PE that teachers would like further support with (including CPD catch up for new staff) and Quality Assurance of Assessment and COGS work across the school by Kate Halfpenny and Luke Davies

Maintain after school / lunchtime opportunities – 83% Participation for end of year – currently at 33% for Autumn Term which is the same as last year, greater opportunity and breadth of provision required for term 2 and 3 to meet target.

Reintroduce lunch time Challenge Cup competitions

Reception PE lessons to be assessed and children to participate in 45 minute lesson weekly – increase from 25 minute lesson in uniform.

Review Healthy Lifestyles aspect of PHSCE curriculum and develop Food For Life Programme across school (Bronze mark criteria achieved and pending license from Aspens for Food Quality).

Anticipated spend for 18/19 (Approx)

Action	Cost	Key Indicator	Impact
Sports Day (hall hire and indoor athletics equipment purchase)	£900	2, 3 & 5	Fully inclusive sports day for all children – each participating in at least one event, raising school profile.
Summer Camp (July 19)	£2500	1 & 4	120 children involved in physical activity and improving skills for 1 week during the summer holiday
Sports 4 All extra curricular clubs	£4500	1, 4 & 5	Continued club provision 3x week (increasing to 5x week in term 2 & 3) Additional lunch time – targeted children that are less active
Molly Bates overtime payment	£350	1, 3, 4 & 5	Club provision beyond usual contract hours – includes on costs. 75 children per week taking part in physical activity.
Skillforce – Prince William Award	£5850	1, 4 & 5	3 Laurel to take part in targeted programme developing collaborative skills and mental health

AT7 partnership – pool hire and pitch hire	£2700	1, 4 & 5	180 CHILDREN TARGETED – catch up with swimming competency and use 3G sports pitches/sports hall for after school clubs. 30 additional children have learned to swim.
AfPE membership	£176	3	CPD and case study review for staff. Latest H&S updates.
Transport to competition	£100	5	Children have no barriers to competition
Cov school sports partnership (School Games)	£375	1, 2 & 5	Access to competition for children and to support application for Silver Games Mark
Equipment for extracurricular provision	£2500	4	Broaden provision and range of activity
Coventry school sport leagues subscription	£100	5	Cup and league comps for four sports
Youth Sports Foundation Subs	£50	3	CPD and case study review
Adventure club (AT7 – climbing and ropes sessions)	£2000	1 & 4	Specialist provision
Kit for participation	£700	2 & 5	Children in correct kit for lessons and after school clubs.
Elite Swimming Pool Hire	£2500 £2000	1 & 4	Year 5 & 6 catch up swimming – Summer Term – all children able to swim at end of intensive two week course with pool on site. Initial set up cost estimation including plumbing outdoor water supply and electricity hook up, plus additional energy cost.
Yr 4 Camp Trip	£4000 (estimate)	4	90 children experience camp out and develop team work skills
Total	£31301		
Available Funds (including carry over from 17/18)	£33871		

We always look to measure the progress made by our children but find that PE offers the opportunity to develop characteristics that are sometimes immeasurable e.g – self esteem; confidence and motivation. This year we have been so proud of the fact that our Real PE curriculum has been a flagship for the rest of the school in developing personal and social skills. The COGS aspect has been used to add context to gem of the week and staff are finding this helpful when awarding the prize. We offer tailored support for our children and our staff to ensure that all are engaged in high quality PE lessons. Support is offered at various points throughout the year and is dependent upon the needs of the teacher. We will evaluate at various points throughout the year and measure progress made by children in the summer term when 6 units of Real PE have been delivered to the children.

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