



Learning in Year 5



We hope you had a lovely summer holiday and managed to have some fun times! 🗨️👄 It has been an absolute pleasure getting to know the new Year 5 pupils, they are AMAZING! 🤖 They are working really hard to settle into school life and adjust to the changes with maturity and responsibility. We are SOOOO proud of how they have started their new term and just want say a very BIG THANK YOU to you all as parents and carers for preparing them well for a new start. Without you, this would not have been possible. The Year 5 Staff Team would just like for you to know that you are more than welcome to contact us via the school office if you need to get in touch.



To support us all moving forward, we have outlined below the school curriculum for Year 5 this year, and we hope that it helps keep you in touch with your child's learning this term.

<p>Theme:</p> 	<p>This term we will be looking at the Key Question – Tudors: Who is the Greatest? The key areas of content will look at focusing on helping children learn the skills of what it means to be an historian; identifying how the Tudors came into power and we will look at exploring what life was like in the Tudor Times and how. Later on, we study how the Tudors have influenced the present world and whether this was good or bad.</p>
<p>Maths:</p> <p>– ÷ × +</p>	<p>This term will focus on securing knowledge and developing the following concepts:</p> <ul style="list-style-type: none"> • Place Value: Securing understanding of place value in 5 digit numbers • Addition & Subtraction: Securing the use of an efficient written method. • Multiplication & Division: What happens to numbers when they are multiplied and divided by 10 and 100. Using a written method to multiply and divide 2 and 3 digit numbers by a single digit.
<p>Writing 📝</p>	<p>In our writing we are focusing on developing a variety of sentence structures with a specific focus on using fronted adverbials and subordinate clauses. We will also look at embedding punctuation of the comma with regards to these sentence structures and ensuring that children develop a wider vocabulary to describe settings, themes and technical knowledge.</p>
<p>PSCHE 😊 😞 😡</p>	<p>The topic this term will focus on developing Healthy Lifestyles which will look at strategies for developing mental and physical wellbeing.</p>
<p>Reading:</p> 	<p>We are developing children's speed, fluency and comprehension of reading through the class text Oranges in No Man's Land by Elizabeth Laird. In our reading lessons, we will develop skills of scanning and retrieving, inferring, explaining and justifying and summarising. There will be many opportunities to dig deeper into the text through drama, art and writing.</p>
<p>Homework : 📖</p>	<p>Homework will be posted weekly on Friday to be completed by the following Friday on Showbie. Reading: Children should read a minimum of 3 times a week. Maths: Will focus on the weekly learning or arithmetic skills. Spelling: We are focusing on securing previous spelling before moving on using Spelling Shed, a resource which can be accessed on line. Theme: Create a Tudor house, this will be one project for the whole term.</p>
<p>P.E 🏃 🏈 🏀 🏉</p>	<p>Please ensure that children have the right P.E kit for school which is black shorts or tracksuit bottom (for colder weather) and a red top. P.E is on Wednesday and Friday.</p>

Useful learning websites:

- <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>
- www.spellingframe.co.uk
- www.trockstars.com
- www.topmarks.com