**COURTHOUSE GREEN PRIMARY SCHOOL**

**‘Doing our best to be our best’**

**PUPIL PREMIUM FUNDING PRIORITIES  (2014-2015)**

We are determined to ensure that the percentage of children working at age related expectations and above increases, especially at KS1 and in the EYFS. To increase parental engagement in learning, we are extending the support on offer for parents through skills sessions, training in the curriculum and through providing targeted parents’ meetings to support them in helping children at home.

**% Key Stage 2 pupils achieving level 4+ July 2014**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Reading** | | **Writing** | | **Maths** | | **R,W&M** | |
|  | **School %**  **2014** | **National 14** | **School %**  **2014** | **National 14** | **School %**  **2014** | **National 14** | **School %**  **2014** | **National 14** |
| **All Pupils** | 87 | 89 | 77 | 85 | 77 | 86 | 70 | 79 |
| **Other/ Non Disad** | 90 | 92 | 86 | 89 | 83 | 90 | 83 | 81 |
| **Disad** | 84 | 82 | 68 | 76 | 71 | 78 | 58 | 67 |
| **Within school**  **Gap** | -6 | -10 | -18 | -13 | -12 | -12 | -25 | -16 |

## 

## Analysis on how effective intervention was on closing the gaps:

Although in both Y2 and Y6 there is a difference between Disadvantaged and Non Disadvantaged pupils in Reading, Writing and in Maths, progress is **good** for Disadvantaged pupils and is closing the gap with national. Across school Disadvantaged pupils make **good** progress and are closing the gap withNon Disadvantaged pupils in Reading, Writing and maths and are starting (Y2 and Y6) to work more closely in line with national expectation. This demonstrates good impact of resource allocation.

**School budget funding priorities September 2014 - 2015:**

|  |  |
| --- | --- |
| **Pupil Premium 2014/2015** | |
| Number of pupils eligible for Pupil Premium | 246 |
| Amount received per pupil | £1300 |
| Number of pupils eligible for LAC PP | 2 |
| Amount received per pupil | £1500 |
| TOTAL PP received | £322,800 |

In order to further close the gap between Disadvantaged and Other pupils whilst also continuing to increase the proportion of pupils working at ARE we have targeted spending in the following ways:

* The establishment of nurture provision and extending the Learning Mentor team to raise esteem of those Low Attaining (LA) pupils in Y2, Y3, Y4
* Phonics intervention in Y2 and Y3 for those pupils working well below ARE in reading and writing
* Phonics intervention in Y1 and YR via RWInc and the WELLCOM initiative for those pupils working well below ARE on entry into school
* Easter school and after school booster for pupils in Y6
* Reduction of the Teacher pupil ratio in Y6 and Y5 in order to accelerate progress
* Accelerate reading progress across school through Beanstalk and RWInc intervention
* Accelerate maths progress across school through Numicon scheme

**Key expenditure - Investment for this academic year (2014/2015)**

**Objectives in spending PP grant:**

|  |  |  |
| --- | --- | --- |
| **Description** | **Cost** | **Impact** |
| Maths - Every Child Counts (Teacher) | £9,951 | 0.1pts gap between All pupils and Disadvantaged pupils points progress. Progress is good. |
| Nurture group teacher | £33,564 | Use of funding to support identified underachieving PP pupils is having good impact. |
| Nurture group TA | £17,568 |
| Beanstalk volunteer readers Y5 | £1,180 | Pupils making outstanding progress in reading. 13% increase in proportion of pupils working at ARE in reading. |
| Sat’s Booster – Reading and Maths | £8,760 | Progress of Disadvantaged pupils better than that of Non Disadvantaged pupils demonstrating good impact and the school closing the gap and increasing the % working at ARE in Reading and Maths. |
| 55% Cost of non-teaching Assistant Heads x 2 (1 is SENCO – 1 Yr 5) | £60,079 | SEN pupils making Good progress in Reading and Maths. Y5 Disadvantaged pupils making Good / Outstanding progress in Reading, Writing and Maths |
| Clinical Psychology Service (CPA) to continue plus additional time allocated | £18,000 | SEN pupils making Good progress in Reading and Maths. |
| Counselling Service (1 day per week) | £6,010 | Improved behaviour and engagement of Disadvantaged pupils across school which is reflected in the good / better progress in all year groups (Except Y4 R and M) |
| CAF co-ordinator plus Learning Mentors (4) | £127,308 |
| After School Clubs | £3,000 |
| Subsidise visit for enrichment (Art Gallery/Theatre) to raise aspiration | £6,650 |
| Tunes Time Tables workshops | £1,000 | Maths progress for Disadvantaged pupils good/ better except Y4 |
| Magical Maths sessions for Y6 Booster | £720 |
| Pupil Premium cost centre for on-going intervention needs (includes £3,773 for Old Vicarage Camping Trip, bus passes, uniform, payment for clubs) | £10,000 | Pupils enjoy and learn from the numerous curriculum enhancement activities and opportunities that take place throughout the year. |
| KS2 TA daily Wobbly Wallet Time | 19,010 | Research states that early intervention has the best impact |
| **Total £323,800** | | |

**IMPACT OF EXPENDITURE (Easter 2015)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year** | **% Pupils in**  **Yr Gp** | **Reading Progress**  **Disadvantaged Pupils** | **Writing Progress Disadvantaged Pupils** | **Maths Progress Disadvantaged Pupils** |
| REC | 22% | **Good** | **Outstanding** | **Outstanding** |
| Y1 | 36% | **Outstanding** | **Good** | **Good** |
| Y2 | 46% | **Good** | **Good** | **Good** |
| Y3 | 42% | **Good** | **Good** | **Good** |
| Y4 | 60% | **Expected** | **Good** | **Expected** |
| Y5 | 46% | **Outstanding** | **Good** | **Outstanding** |
| Y6 | 49% | **Outstanding** | **Good** | **Outstanding** |

**CUREENT Y6 % Key Stage 2 pupils currently achieving level 4+ 2015**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Reading** | | **Writing** | | **Maths** | |
|  | **School %**  **2015** | **National 14** | **School %**  **2015** | **National 14** | **School %**  **2015** | **National 14** |
| **All Pupils** | 90 | 89 | 62 | 85 | 81 | 86 |
| **Other/ Non Disad** | 93 | 92 | 74 | 89 | 90 | 90 |
| **Disad** | 87 | 82 | 50 | 76 | 70 | 78 |
| **Within school**  **Gap** | -6 | -10 | -24 | -13 | -20 | -12 |

## Analysis on how effective intervention was on closing the gaps:

Whilst there still remains a significant difference between Disadvantaged and Non Disadvantaged pupils in Writing and in Maths, progress is **good** for Disadvantaged pupils and is closing the gap with national. Across school Disadvantaged pupils make **good** progress and are closing the gap withNon Disadvantaged pupils in Reading, Writing and maths and are starting to work more closely in line with national expectation. This demonstrates good impact of resource allocation. We do expect that the disadvantaged pupils (who are still receiving targeted intervention) progress will continue to rise and their outcomes will be improved (July 15).

|  |  |
| --- | --- |
| **Pupil Premium 2015/2016 (indicative)** | |
| Number of pupils eligible | 242 |
| Amount received per pupil | £1320 |
| Number of pupils eligible for LAC PP | 2 |
| Amount received per pupil | £1500 |
| TOTAL PP expected | £322,440 |

**Predicted Expenditure 2015 - 2016**

|  |  |
| --- | --- |
| **Description** | **Estimated Cost** |
| Small Tutor Group costs for pupils in Yr6 (Teachers) | £71,856 |
| Every Child Counts (Teacher) | £10,296 |
| Nurture teacher and Nurture TA | £33,564  £17,568 |
| Beanstalk volunteer readers | £2,160 |
| 50% Cost of non-teaching Assistant Heads x 2 (1 is SENCO – 1 Yr 5) | £67,370 |
| Clinical Psychology Service (CPA) to continue plus additional time allocated | £10,000 |
| Counselling Service (1 day per week) | £6,190 |
| 50% CAF co-ordinator plus Learning Mentors (4) | £70,716 |
| After School Clubs | £4,000 |
| Subsidise visit for each child to Art Gallery/Theatre | £8,000 |
| Tunes Time Tables workshops | £1,000 |
| Magical Maths sessions | £720 |
| Pupil Premium cost centre for on-going intervention needs (bus pass, attend) | £19,000 |
| **Total** | **£322,440** |