



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education



Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport





## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Continue to Use Real PE scheme.</p> <p>* All Class Teachers to deliver one Real PE lesson a week.</p> <p>More children more active at break/dinner times.</p> <p>* Greater variety of clubs on offer.</p> <p>* More children attending clubs.</p> <p>* Awards and celebrations of sporting achievements at different levels to raise the profile of PE/Sports.</p> <p>* For children to experience new activities and develop new skills.</p> <p>Children provided with the opportunity to take part in</p>	<p>Using the monitoring facility on Jasmine (Real PE Platform,) GE observed that 95% of staff had used the platform to teach 5 or more lessons.</p> <p>When questioned children understood why they were doing Real PE.</p> <p>* When questioned 79% of children said that they enjoyed Real PE.</p> <p>* Those that didn't either said that they preferred their other PE lesson where they were leaning and playing "Proper games and sports," Or that they didn't enjoy PE.</p> <p>Through following the REAL PE program, we can see children making progress with basic physical literacy in EYFS and KS1 and can see children's skills develop and improve as they move into KS2. Children are competent in the skills outlined in the National Curriculum and through the use of the multi-ability cogs, we have observed children being more resilient and socially adept in different situations which arise both in PE lessons and in the classroom.</p>	<p>1. Continue to build on the success of Real PE. Continue to upskill staff and offer CPD and support.</p> <p>2. Continue to offer a range of clubs across key stages - increase range available.</p> <p>3. Book sports coaches again for next year, look at different providers/experiences.</p> <p>4. Continue to enter as many events and competitions as possible. Haved more specific training (G n T) in order to give our children the best chance of experiencing success.</p> <p>5. Continue to invest in swimming and pop up pool for "Top up sessions,"</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce lunchtime sport sessions and activities for all pupils particularly those who are pupil premium or who are in our specialist provision who might not otherwise access such clubs due to after school transport restrictions.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Sessions will take place at Lunchtime (ERP pupils) and afterschool</i>	<i>£6,015 costs for additional coaches to support lunchtime sessions. Provided by CVlife</i>
<i>All children to feel the pride of being part of a team and representing the school. Various levels of competition, activities and events in order to achieve this including: Develop, participate, Compete.</i>	<i>KS2 Pupils as they will take part  Staff as they will support the event (including coaches who will support in leading activities).</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Increase the number of events and the number of children participating in SSG events. Provide opportunities to train for specific events to hopefully see more success. Continue to look for opportunities for a wide section of pupils from school to be given the opportunity to compete, SEN. Continue to work closely with Courthouse Green School in order to maximise children's opportunities to compete and represent the school</i>	<i>£2,450</i>

CPD for teachers.	Primary generalist teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£4035 for teachers to undertake CPD.
Additional, specialist resource used to widen experience and increase participation.	All pupils as they will take part and access 1:1 tuition with specialists (pop up swimming pool and climbing walls)	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Pupils experience sporting activities that are unable to be provided within the PE curriculum. Increased resilience.	£3,100

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Executive Head Teacher:	<i>Sarah Malam</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Christine Barratt and Sports Coach Stewart Pearl</i>
Governor:	<i>LJ Winterburn (Chair)</i>
Date:	3 <sup>rd</sup> October 2023