



Courthouse Green Newsletter

Highlights of Pride



The word 'GOODBYE' is written in a large, bubbly, hand-drawn font. Each letter is a different color and covered in small white polka dots. The colors are orange, blue, green, pink, and yellow.

Goodbye to Miss Maynard who is leaving today for new adventures!

The words 'THANK YOU!' are written in a bold, blocky font. Each letter is a different color. The text is surrounded by small, colorful confetti dots.

Friday 24th October 2025 – INSET Day – NO SCHOOL
Monday 3rd November 2025 – Return to school
Thursday 6th November 2025 – Year 5 to Bosworth Battlefield
Monday 10th November 2025 – Odd Socks Day



Friday 14th November 2025 – INSET Day – NO SCHOOL
Monday 24th and Tuesday 25th November 2025 – Parents Evening

Courthouse Green Newsletter

Highlights of Pride



Reading – 5 x week



Why is reading at home so important?

Children with access to 25 books at home complete an average of 2 more years of school than children from homes without any books.



Kids 4-5 years old gain 6 months of reading ability by being read to 3 to 5 times per week.



Reading is a critical skill for succeeding in most school subjects.



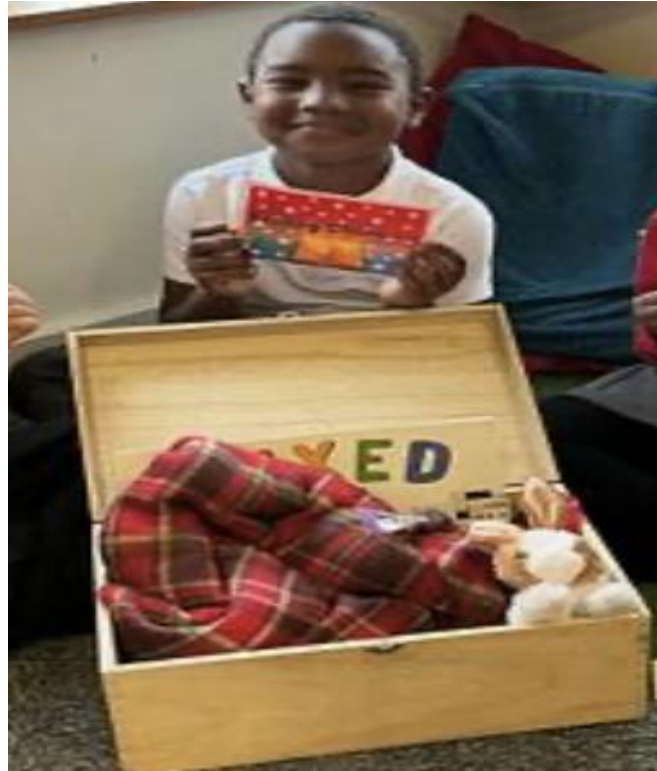
A child spends 900 hours a year in school and 7800 hours at home.

Research shows that just 20 minutes a day spent reading with a child helps them develop critical reading skills.



Learn more:

smartreading.org/parent-resources



AND WHAT TO WRITE IN A READING RECORD

01

Read aloud regularly

Try to listen to your child read every day out loud. Take it in turns to read out loud. Use expression and different voices for characters.
“(Child’s name) read with great expression and showed great enthusiasm in the story.”

02

Create a comfortable space

Find a cosy and quiet spot to read. Create a relaxing environment where you can read together without interruptions.
“(Child’s name) showed great listening and concentration today.”

03

Create a love for reading

Choose a book to read together. Visit the library to discover new stories. Praise children for using strategies to read the story.
“(Child’s name) used their sounds to read tricky words. Well done!”

04

Talk about the story

Discuss what has just happened and what they think will happen next. Bring the story to life by doing an activity (like cooking a recipe) inspired by the book.
“Today, (child’s name) tried Turkish Delight after reading it in The Lion, the Witch and the wardrobe!”



Courthouse Green Newsletter Highlights of Pride



Highlights so far....

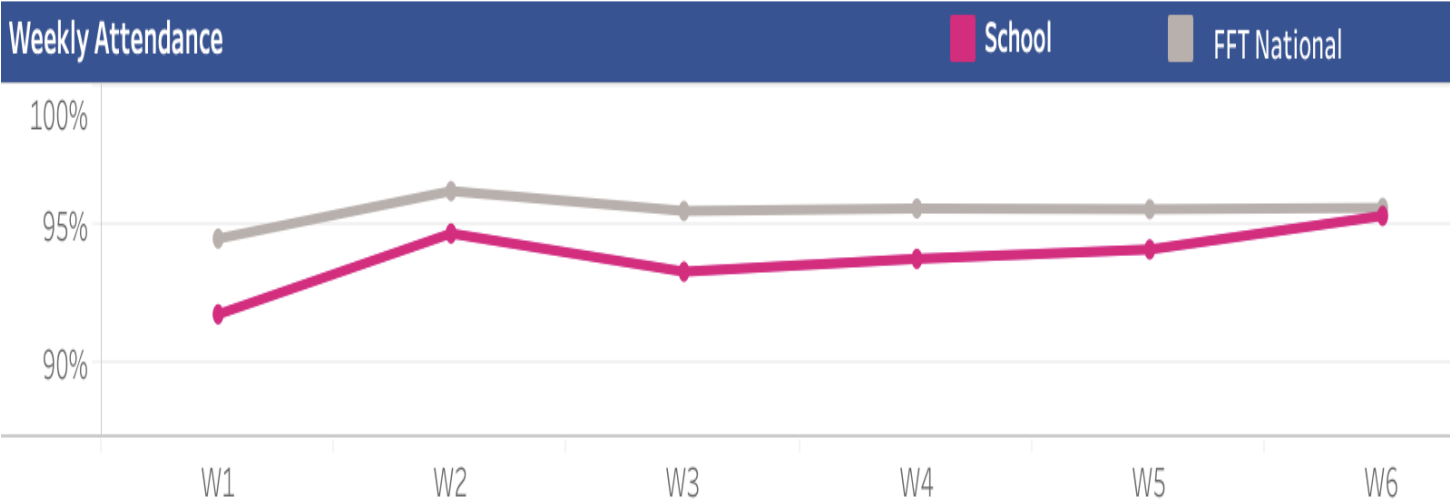


Courthouse Green Newsletter

Highlights of Pride

ATTENDANCE

Thank you so much for your support – in our 1st 6 weeks, we are closing the gap with national for our attendance – your children will see the results of this in their progress and sense of belonging!



LATEST WEEK ▾

My School
95.4% ↑ +1.2%

Primary National
95.6%



Courthouse Green Newsletter

Highlights of Pride

What are we doing well – this is what parents say...

What is going well?

Speech improved

Manners

More help in school

A trusted teacher helps
my child with eating in
school

Social interaction → play
→ friendships

The children adapting to
school very well and their
language improved.

Less stressful

Settled after school move

Attendance

Support from school →
reading

Son gaining confidence.
Going well.

Patience

Communication

Improved eating

Our School Improvement Plan 2025–2026

Helping everyone feel welcome, connected, and successful

Priority 1 - Closing the Gap – We want every child, especially those who may face extra challenges, to achieve their very best.

Priority 2 - Great Teaching for Every Child – Our teachers will keep developing their skills so they can teach in the best ways possible, adapting to the needs of each and every child.

Priority 3 - Improving Attendance – We'll work closely with children and families to tackle the real reasons behind absence and help every child attend school regularly and happily.

Priority 4 - Valuing Everyone – We want every member of our school community—children, parents, and staff—to feel respected, supported, and proud to be part of our school.

**“A little progress each day adds up to big results –
getting it right for everyone!”**



Courthouse Green Newsletter

Highlights of Pride



Awards Assembly

Thank you to so many of you who attended our Awards Assemblies – the children are so proud of their learning!



Courthouse Green Newsletter
Highlights of Pride



Our achievements...

Our 5th and final THRIVE Award – well done to our Thrive Team!



Music Mark is an award to recognize our high-quality music curriculum.



Featured in School's Week (national magazine with the latest education news) our Oracy provision.



Our staff work incredibly hard for our children so that they get the most exceptional provision outside of the classroom!

Courthouse Green Newsletter

Highlights of Pride



Sporting Achievements – Y5 Dodgeball

We came 2nd and 5th out of 18 team. The games are scored by the other team using the core values teamwork, honesty and respect. This is another amazing achievement by all the children.



Courthouse Green Newsletter

Highlights of Pride



Conkers provision...



Learning in Year 3



Courthouse Green Newsletter
Highlights of Pride

